

**Year 3 Curriculum subject plan  
Forest School**

<b>YEAR 3</b>	<b>What's in our local area? Animal Tracks</b>	<b>Eco-Orienteering Habitat Football</b>	<b>Mud Castles</b>
<b>Component Knowledge</b>	<p><b><u>Science</u></b></p> <ul style="list-style-type: none"> <li>• Talks about materials and their properties.</li> <li>• Observe that some materials can change consistency or state.</li> <li>• Recognise that environments can change and that this can sometimes pose dangers to living things.</li> <li>• Recognises that living things can be grouped in a variety of ways.</li> <li>• Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.</li> </ul> <p><b><u>Geography</u></b></p> <ul style="list-style-type: none"> <li>• Use the eight points of a compass, four and six-figure grid references, symbols and key to build their knowledge.</li> <li>• Use fieldwork to observe, measure, record and present human and physical features using a range of methods, including sketch maps.</li> <li>• Suggest improvements to help their local area.</li> </ul> <p><b><u>DT</u></b></p> <ul style="list-style-type: none"> <li>• Build for a purpose.</li> <li>• Adapt their design to improve stability.</li> <li>• Investigate and analyse a range of existing products.</li> <li>• Apply their understanding of how to strengthen, stiffen and reinforce more complex structures, \Understand and use mechanical systems in their products.</li> </ul> <p><b><u>PE</u></b></p> <ul style="list-style-type: none"> <li>• Take part of outdoor and adventurous activity challenges both individually and within a team.</li> </ul>		